

| ANSWER KEY | | | | |
|--|---------|--|-------------|-------------|
| FIRST YEAR HIGHER SECONDARY EXAMINATION DEC 2020 | | | | |
| SUBJECT : SOCIAL WORK | | | | |
| Code No: | FY 42 | | Version: | B |
| Score: | 60 | | Time : | 2 Hours |
| Qn.No | Sub Qns | Answer Key/ Value Points | Score | Total Score |
| 1 | | C - Helping a group of women to start SHG | 1 | 1 |
| 2 | | B- Social welfare | 1 | 1 |
| 3 | | B- Cyber Laws | 1 | 1 |
| 4 | | A - Law | 1 | 1 |
| 5 | | B - Adulteration | 1 | 1 |
| 6 | | A- Perception | 1 | 1 |
| 7 | | B - Aggressive | 1 | 1 |
| 8 | | 1 (D) Care for senior citizens | 1/2 score | 3 |
| | | 2 (E) Removing social stigma towards affected people | 1/2 score | |
| | | 3 (A) Empowerment of backward people. | 1/2 score | |
| | | 4 (F) Resolve conflict between employer & employee | 1/2 score | |
| | | 5 (C) Helping the individuals to realize their rights. | 1/2 score | |
| | | 6 (B) Providing traing for rescue operations | 1/2 score | |
| 9 | | Each correct score of S.W carries 1/2 score | 4*1/2= 2 | 2 |
| 10 | | Each correct role of social worker carries 1/2 score | 4*1/2= 2 | 2 |
| 11 | | Women and children, SC/STs, Industrial workers, disabled persons, persons in custody etc. | 4 * 1/2 = 2 | 2 |
| 12 | | Each remedy for controlling suicide carries 1/2 score.{Counselling, Therapy, Life skill education, controlling economic crisis, control drug abuse, examination clinics etc. | 4 * 1/2= 2 | 2 |
| 13 | | Mention the difference between Intrinsic & Extrinsic motivation | 1 | 2 |
| | | Examples of Intrinsic Motivation | 1/2 | |
| | | Examples of Extrincsic Motivation | 1/2 | |
| 14 | | Each charecteristic of mature personality carries 1/2 score | 4 * 1/2 = 2 | 2 |

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|----|--|--|------------------------------|---|
| 15 | | Listing of relevant importance of life skill education. {Eg:- promote mental well beibg, prevent occurrence of psycho-social problems, prevention of drug use, sexual violence& AIDS, helps to solve problems etc. | $4 * 1/2 = 2$ | 2 |
| 16 | | Drawing of Venn diagram | 1/2 score | 3 |
| | | Indicating each discipline carries 1/2 score | $5 * 1/2 = 2.5$ | |
| 17 | | Role of social worker industrial settings- 1/2 score for each point | $6 * 1/2 = 3$ | 3 |
| 18 | | Definition of community | 1 | 3 |
| | | Differentiating between community & Society (2 each) | 2 | |
| 19 | | Mentioning 6 factors of Social change OR Factors of Social Change with explanation | $6 * 1/2 = 3$ $3 * 1 = 3$ | 3 |
| 20 | | Writing of full form of POWER | 1.5 | 3 |
| | | Brief explanation | 1.5 | |
| 21 | | Listing of four principles of social work | 2 | 4 |
| | | Brief description of each principle | $4 * 1/2 = 2$ | |
| 22 | | Concept of social capital | 1 | 4 |
| | | Mentioning of each channel with diagram | $6 * 1/2 = 3$ | |
| 23 | | Concept of Social Analysis | 1 | 4 |
| | | Listing of four methods | 2 | |
| | | Description of one of the methods | 1 | |
| 24 | | Listing of all determinants of personality OR Explanation of any 4 detrmnants | 4 | 4 |
| 25 | | Flow chart showing 6 methods of Social Work | 3 | 5 |
| | | Discription of any 4 methods | 2 | |
| 26 | | Description of evolution of social work in different periods | 3 | 5 |
| | | Mentioning the contributions of social reformers and organisations | 2 | |
| 27 | | Listing the relevant causes of social problem OR Causes of any five social problems along with brief explanations | 5 | 5 |
| 28 | | Concept of social process | 1 | 6 |
| | | Explaing five types of Social process with examples | 5 | |
| 29 | | Concept of multiple Intelligence | 1 | 6 |
| | | Brief explanation of any 5 domains of intelligence | 5 | |